
Report To:	Education and Communities Committee	Date:	5 November 2019
Report By:	Corporate Director Education, Communities & Organisational Development	Report No:	EDUCOM/85/19/RB
Contact Officer:	Linda Wilkie	Contact No:	01475 712812
Subject:	Care Inspectorate Grades for Early Learning and Childcare		

1.0 PURPOSE

- 1.1 The purpose of this report is to inform the Committee of the quality of Inverclyde Council's Early Learning and Childcare establishments as evidenced by Care Inspectorate inspections.

2.0 SUMMARY

- 2.1 The Care Inspectorate inspect services to ensure appropriate standards of care are provided.
- 2.2 Grades on a scale of 1 to 6 are awarded at inspection in the areas of quality of care and support, environment, staffing and management and leadership.
- 2.3 The report provides details of grades awarded to services in local authority and funded providers.
- 2.4 Inverclyde Council's early learning and childcare establishments are providing a high quality of care.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Committee notes the contents of this report.

Ruth Binks
Corporate Director Education, Communities & Organisational Development

4.0 BACKGROUND

- 4.1 The Care Inspectorate was set up in April 2011 by the Scottish Government as a single regulatory body for social work and social care services, including child protection and the integration of children's services. It regulates and inspects care services in Scotland to make sure that they meet the correct standards.
- 4.2 At inspection, services are awarded grades for the quality of care and support, environment, staffing and management and leadership. Each area is assessed on a scale from 1 to 6, where 1 is unsatisfactory and 6 is excellent.

Grade	Assessment
1	Unsatisfactory
2	Weak
3	Adequate
4	Good
5	Very good
6	Excellent

- 4.3 The frequency of inspections varies dependent on the type of service, the grades awarded at previous inspection and a risk assessment. Services with children aged 3 to 5 years with good or above grades are inspected every 3 years. Services with children aged 0 to 3 years with good grades are inspected every 2 years. Services with unsatisfactory, weak or adequate grades are inspected annually.

5.0 LOCAL AUTHORITY INSPECTION OUTCOMES

- 5.1 During the period April 2018 to June 2019 six Local Authority Early Years Establishments were inspected.
- 5.2 The grades awarded at these inspections are:

Establishment	Quality of			
	Care and Support	Environment	Staffing	Management and Leadership
Binnie St. Children's Centre	5	5	5	5
Bluebird Family Centre	5	4	5	4
King's Oak Nursery Class	4	Not Assessed	4	Not Assessed
Larkfield Family Centre	5	Not Assessed	5	Not Assessed
Moorfoot Nursery Class	4	Not Assessed	Not Assessed	4
Wellpark Children's Centre	5	Not Assessed	Not Assessed	5

- 5.3 An analysis of the grades awarded shows that 2 establishments have improved and 4 establishments have remained the same.

6.0 FUNDED PROVIDERS INSPECTION OUTCOMES

6.1 During the period April 2018 to June 2019, two Funded Providers were inspected.

The grades awarded at these inspections are:

Establishment	Quality of			
	Care and Support	Environment	Staffing	Management and Leadership
Enchanted Forest Nursery - Inverkip	4	Not Assessed	3	Not Assessed
West College Scotland Nursery	4	4	4	4

6.2 An analysis of the grades awarded shows that 1 establishment has improved and 1 establishment has lower grades.

7.0 BENCHMARKING

7.1 The following table provides a comparison of local authority and funded providers' performance against national data:

	National	Inverclyde	National	Inverclyde	National	Inverclyde	National	Inverclyde	National	Inverclyde	National	Inverclyde
	Unsatisfactory		Weak		Adequate		Good		Very Good		Excellent	
Quality of Care and Support	0.1%	0%	0.7%	0%	5.0%	0%	33.2%	32.0%	54.1%	68.0%	7.0%	0%
Quality of Environment	0.1%	0%	0.4%	0%	4.4%	0%	39.3%	36.0%	51.4%	64.0%	4.5%	0%
Quality of Staffing	0.1%	0%	0.8%	0%	5.1%	4%	35.6%	40.0%	53.7%	56.0%	4.7%	0%
Quality of Management and Leadership	0.2%	0%	1.7%	0%	7.4%	0%	41.3%	24.0%	45.6%	76.0%	3.8%	0%

7.2 This data evidences that Inverclyde establishments continue to perform well. No establishments have grades recorded at unsatisfactory, weak or adequate.

8.0 NEXT STEPS

8.1 Education Services will continue to support and challenge all services to improve their performance.

9.0 IMPLICATIONS

9.1 Finance

Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
N/A					

9.2 **Legal**

There are no legal implications

9.3 **Human Resources**

There are no personnel implications.

9.4 **Equalities**

Equalities

(a) Has an Equality Impact Assessment been carried out?

	YES
X	NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required

(b) Fairer Scotland Duty

If this report affects or proposes any major strategic decision:-

Has there been active consideration of how this report’s recommendations reduce inequalities of outcome?

	YES – A written statement showing how this report’s recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.
X	NO

(c) Data Protection

Has a Data Protection Impact Assessment been carried out?

	YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.
X	NO

9.5 **Repopulation**

There are no known repopulation implications.

10.0 CONSULTATIONS

10.1 N/A

11.0 BACKGROUND PAPERS

11.1 Inspection Reports